

Proposal to establish a Southend Education Board Schools Forum 8th June 2016

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Rationale

- To draw together education professional to act as a central strategic vehicle to inform on education matters
- To strengthen the partnership with key stakeholders with an interest in education across Southend
- To improve the visibility and leverage of education performance politically within the Council
- To ensure a mechanism that will continue to improve the outcomes for learners “after” the White Paper
- To embed school to school support (alongside residual LA statutory functions) in Southend

Education Board

Principles:

- Discharge statutory functions of Schools Forum
- Single, overarching consultation and engagement body
- Membership elected from constituent groups/stakeholders
- Non political, not part of Southend formal constitution

Remit:

- Retain current School Forum specific statutory decisions
- Monitor agreed education priorities, performance, plans, resourcing and outcomes
- Advise/recommend to Council on education matters
- Commission support where required
- Consultation on policy and strategy

Existing relationships

Schools Forum

SOPHA

SOSHA

Special
School
Association

SSGA

LSCB/CPG

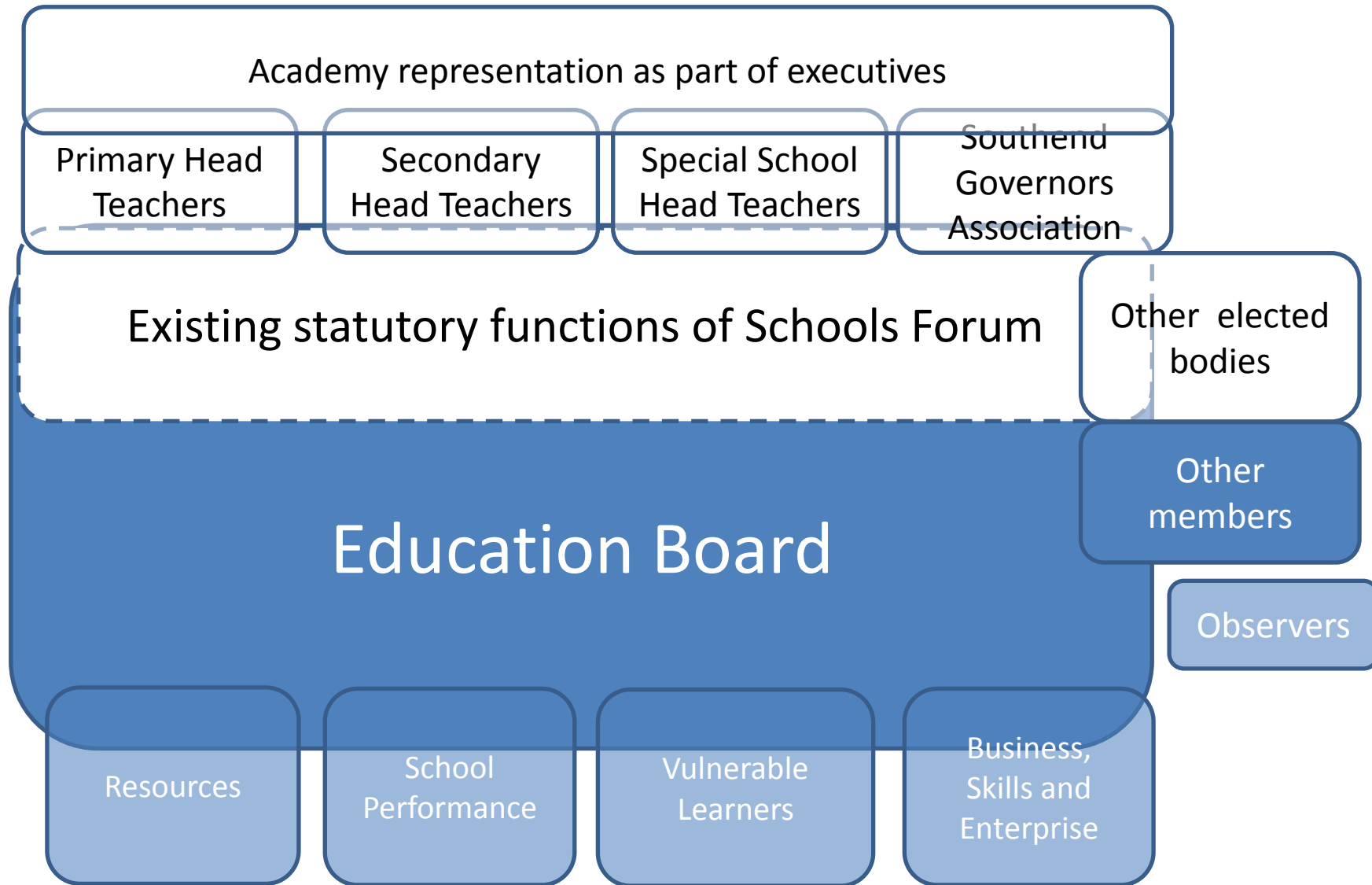
Scrutiny

Success for
all...

Place Planning
Working Group

Admissions
Forum

Possible structure for an Education Board



KEY

Current Schools
Forum Structure

+

Proposed Education
and Skills Board

Non Forum Groups

Proposed Board Membership

Statutory constitution representation:

Proportionate representation from primary secondary and special school representatives

Governor representation

Early Years representatives;

16-19 provider representative;

Professional association representative

Dioceses representation

Additional representation for the Board :

Universities

Business , Employers and Commerce;

Health

Director People*

Head of Learning*

Officer lead representation from sub groups*

Executive Councillor for Children and Learning *

Observer status*:

Chairman Corporate Parenting Group;

Chairman Southend Local Safeguarding Children's Board

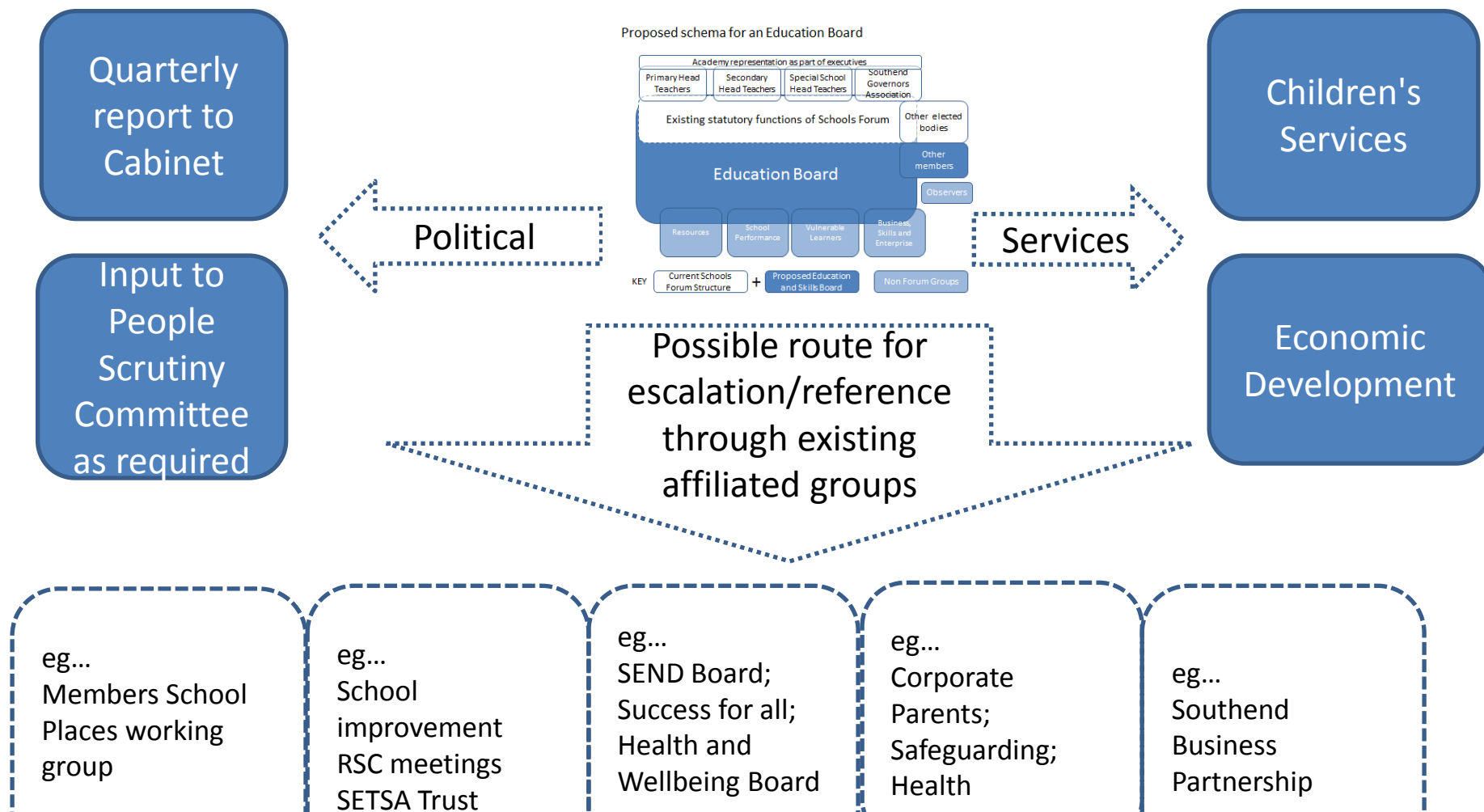
Clerk/Administration;

Press;

Public.

*non voting

Relationships to other bodies/boards/Services



Possible sub group generic remit

- To devise, subject to the agreement of the Board a medium/long term work plan within the specified area;
- To both receive from and escalate to the Board;
- To undertake detailed operational scrutiny and reporting required by the Board;
- To undertake further work commissioned by the Board, including potential task and finish groups;
- To monitor the performance outcome measures determined by Board in their area of specialism;
- To ensure clear linkage across sub group agendas and chairs;
- To actively engage with their constituent bodies;
- To ensure effective coordination of message and action from affiliated groups.

School Improvement...

EEE April 17

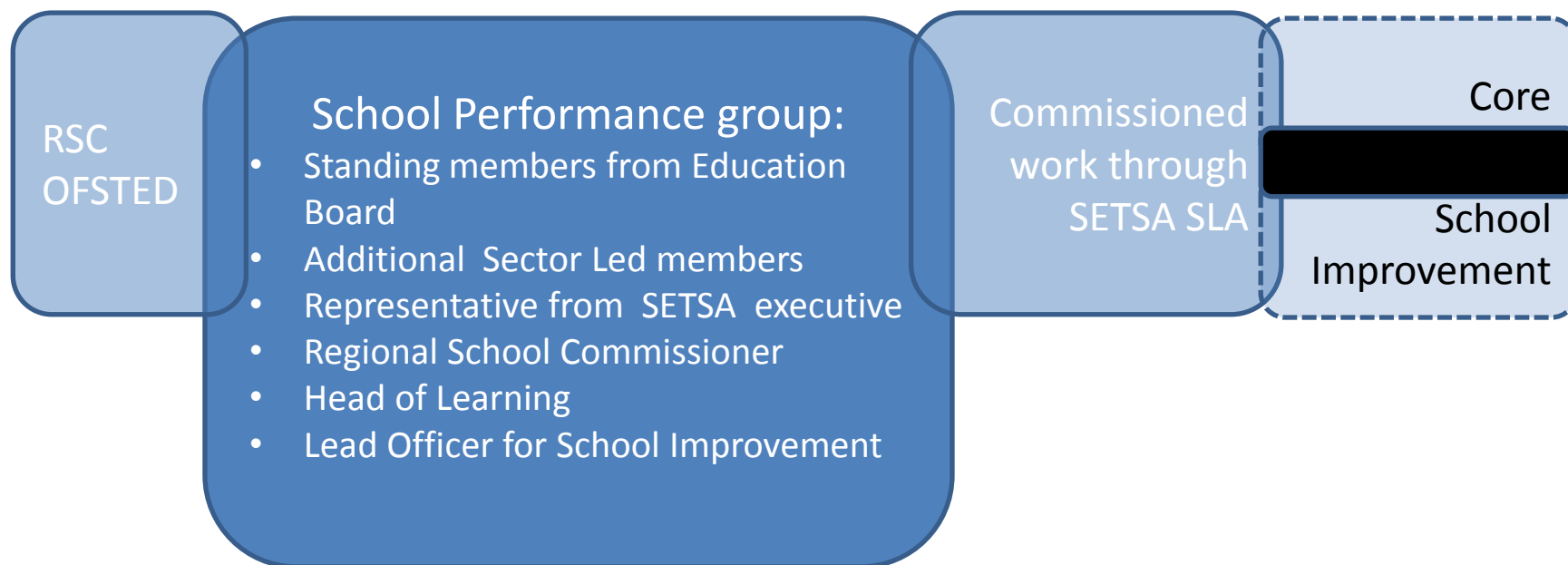
“ We will enable the best leaders to play a wider role by **transferring responsibility for school improvement from Local Authorities to school and system leaders...**”

EEEp73

Minister May 17

The academy programme **puts control of running schools in the hands of teachers and school leaders** - the people who know best how to run their schools... This system will allow us to tackle underperformance far more swiftly than in a local-authority-maintained system where many schools have been allowed to languish in failure for years.

School performance sub group



Outputs:

- Data collection and analysis leading to identification of priorities;
- Ownership of school improvement strategy and outcomes;
- Transparent categorisation of schools;
- Commissioning generic improvement activity **and** interventions;
- Monitoring, reporting, impact and evaluation review to Board

Timeline

- Socialising the agenda with key stakeholder groups April/May
- Schools Forum 8th June
- Formal Consultation June
- *Cabinet Decision 28th June*
- Formal establishment of Board Sept
- First meeting of Board October 12th
- **Phased** establishment of subgroups as soon as possible thereafter

Recommendation

- That Schools Forum approve in principle the establishment of the Education Board;
- That Schools Forum notes the parallel political approval
- That officers work with stakeholders to draft all associated and relevant administration that will enable the Board to function in the Autumn;
- To progress accordingly with establishing the subgroup structure, starting with school performance

Actions now required (assuming approval)

- Feed consultation responses into formal proposals;
- Work with (smaller) group of current SF members to work up relevant documentation;
- Start recruitment process for Board (standing SF) and sub groups
- Draft annual work programme for Board
- Seek buy in from all stakeholders for a launch in September

For discussion...

- Overall do the proposals appear sensible and workable?
- Do you have a view on the proposed membership?
- Are the proposed sub groups the right ones?
- Do you specifically:
 - Approve in principle the proposal as a whole?
 - Agree the proposal for a short consultation?